

# Meg Swanson

Graduate Student, Instructional Psychology & Technology  
megswanson.com

## Publications & Conferences

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Rich, P., Bartholomew, S., Dinsmoor, K., Daniel, D., Nielsen, M., Reynolds, C., Swanson, M., Winward, E., & Yauney, J. (In Review). Trends in Tools to Teach Computational Thinking through Elementary Coding.

Rich, P., Bartholomew, S., Swanson, M., Dinsmoor, K., Winward, E., Reynolds, C., Yauney, J., Nielsen, M., & Daniel, D. (2021, November 2-6), Trends in Tools to Teach Computational Thinking through Elementary Coding. [Conference Session]. Association for Educational Communication and Technology Coherence, Chicago, IL, United States.  
<https://aect.org/convsessions.php>

Puterbaugh, B., Rogers, A., Swanson, M., Zeiner, K., Irvine, J., & Kimmons, R. (2021). Educational Psychology: A History of Research Trends from 1970 to 2020. In R. Kimmons & J. Irvine (Eds.), 50 Years of Education Research Trends. EdTech Books.  
[https://edtechbooks.org/50\\_years/educational\\_psychology\\_counseling](https://edtechbooks.org/50_years/educational_psychology_counseling)

## Teaching Experience

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Graduate Teaching Assistant, Integrating K12 Educational Technology 1  
August 2020 - Present

## Education

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M.S. Instructional Psychology and Technology  
Brigham Young University  
June 2022

B.S. Psychology  
Emphasis in Industrial/ Organizational Psychology  
Brigham Young University - Idaho  
December 2017

## Volunteer Experience

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English Teacher, International Language Programs  
February - June 2013